

Plympton St Maurice Childcare Centre

Plympton Hill, Plympton, Plymouth, PL7 1UB



Inspection date

8 June 2018

Previous inspection date

9 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager monitors children's progress exceptionally well. She accurately identifies any gaps in learning between different groups of children, such as boys and girls, to improve their outcomes substantially.
- Partnerships with parents are highly effective. Children complete challenging activities at home and parents are actively involved in extending the innovative outdoor play environment. For example, parent volunteers were invited to help build a highly impressive pirate ship, to support children's creativity and imagination even further.
- Staff help children to feel very secure and attend to their care needs diligently. For instance, younger children have their own 'family book' with photographs of loved ones. Older children take home pictures of their new school and teachers, to help them become familiar with future changes. This helps to ensure all children feel exceptionally well prepared for their next stage of learning.
- The manager has a comprehensive understanding of the learning and development requirements. Coupled with her high qualifications, she ensures there are high standards throughout the provision to help children reach their full potential.
- There are rich opportunities for children to learn about other cultures. For example, children learn to speak Spanish and taste a variety of delicious food from around the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use the existing excellent performance management reviews to ensure that staff teaching remains outstanding, to maximise children's learning experiences.

Inspection activities

- The inspector held an interview with the manager to discuss leadership and management matters.
- The inspector held a joint observation with the manager to assess the quality of staff teaching.
- The inspector spoke to parents and children to gain their views on the provision.
- The inspector looked at a range of documentation, such as safeguarding policies, evidence of staff suitability, children's assessment records, and performance management reviews.
- The inspector observed the range of children's activities inside and outside.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager's passion and drive to provide a first-rate provision is inspirational. She precisely identifies through the self-evaluation process, the need to implement an inspiring 'creative garden' area for children, to enhance their already excellent imaginative skills. In addition, she is aware that the supervision process is not as strong as it could be. Staff build on their outstanding skills, following extensive training. For example, they use their new knowledge to introduce exciting sensory resources such as grass, water and snow to retell traditional stories. Safeguarding is effective. The manager and staff have an excellent understanding of child protection procedures, and policies are rigorous to keep children safe from harm.

Quality of teaching, learning and assessment is outstanding

Teaching is very strong and highly responsive to children's needs and interests. Older children and toddlers enjoy looking for innovative clues left by the 'wolf' in the woods, and then make highly impressive houses made from various materials, such as sticks and bricks, using what they have learned in original ways. Babies enjoy exploring the texture of real straw, extensively supporting their exploration of the world around them. Staff accurately monitor children's learning, quickly identifying and working meticulously with other professionals to meet their additional needs. Staff ensure that children's learning is maximised at all times. For example, they extend children's keen interest in caterpillars, helping them to find and investigate other small creatures, using magnifying glasses, and then link this brilliantly to their favourite books.

Personal development, behaviour and welfare are outstanding

Children are extremely well cared for in this rich and nurturing environment. Children's behaviour is exemplary and they show care and concern for their friends. Staff provide wonderful opportunities for children to develop an understanding of healthy lifestyles. For example, children join in enthusiastically with stimulating yoga sessions, copying complex movements to help support their physical skills. Babies investigate their beautiful outdoor environment, making controlled movements with their bodies. All children enjoy moving to music, led by a professional musician. Children develop excellent imaginations. For instance, they act out stories, songs and rhymes on their 'theatre stage'.

Outcomes for children are outstanding

Children flourish in this outstanding provision. They make exceptional progress and are extremely confident and eager to learn. Older children listen and concentrate intently during highly interactive stories. Toddlers enthusiastically repeat words from traditional tales, and babies enjoy listening to familiar books, developing an abundance of speech sounds and single words. This helps all children to be very ready for their next stage of learning, and beyond.

Setting details

Unique reference number	EY474376
Local authority	Plymouth
Inspection number	1071794
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	64
Number of children on roll	160
Name of registered person	Plympton St Maurice Childcare Centre
Registered person unique reference number	RP911583
Date of previous inspection	9 September 2014
Telephone number	01752 343085

Plympton St Maurice Childcare Centre registered in 2014 and is situated in Plympton, Devon. It is open each weekday between 7am and 6pm, for 51 weeks a year. The centre receives free early education funding for children aged two, three and four years. There are 23 staff who work with the children. Of these, the manager has early years professional status, 20 members of staff hold a qualification at level 3, and one member of staff holds a qualification at level 2.

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